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ABSTRACT

A bibliography on education of physicians for primary care is presented, based on a search of the "Index Medicus" primarily for the period 1971-1983. Selected articles from 1984 are also included. The approximately 60 references are listed alphabetically by the lead author's surname. A major feature of the bibliography is the keywording of each reference to provide markers regarding the content of individual articles. A description of the keywording system and a display of the keywords and their groups are included. The keywords are probably best used in a computer or word processor system where they can be sorted. There are 34 keywords, placed into six groups chosen for commonality within each group (sample keywords in parentheses): (1) level (student, resident), (2) field (Internal Medicine, Pediatrics), (3) curriculum (Geriatrics, Behavioral Science), (4) sites (hospital inpatient, preceptorship), (5) issues (faculty, financing), and (6) manpower (career choices, minorities). (SW)

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A Bibliography on the Education of Physicians for Primary Care

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Division of Medicine

A BIBLIOGRPAHY ON THE EDUCATION OF PHYSICIANS FOR PRIMARY CARE

This bibliography has been developed as a resource document in the general area of the education of physicians for primary care. These references were the outcome of a comprehensive manual search of the Index Medicus. This search was concentrated approximately on the period of 1971 through 1983. Selected articles through 1984 have also been included in the bibliography. The references were selected by screening approximately twice the number ultimately included. Those selected represent judgments that each met all three subject areas of applicability: (1) education, (2) physicians, and (3) primary care.

The references are listed alphabetically by surname of the lead author. A major feature of this bibliography is the keywording of each reference. A description of the keywording system and a display of the keywords and their groups are provided on the following pages. The keywords are probably best used in a computer or word processor system where they can be sorted. There are 34 keywords, placed into six groups chosen for commonality within each group, and the keywords are placed in each reference in the order of the groups as shown in the display.

Appreciation for her contribution is owed to Ms. Debby Barr for the high level of skill and meticulous care she applied in locating a very large number of references in several libraries, and entering the selected references correctly and accurately into the document.

Finally, there surely are excellent articles and papers that were not included. Our apologies are offered in advance to worthy authors whose references may wrongly have been left out; the responsibility is of course entirely ours. Good reading!

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Keywords for A Bibliography on The Education of Physicians for Primary Care

A set of thirty-four keywords were developed for use as descriptors of the key features of each article in the Bibliography. Keywords for each article are located at the end of the reference to that article in the Bibliography, and are represented as a capital-letter abbreviation. Our intent in using the keywords is to provide the reader with markers regarding the content of any individual article.

The following page displays the complete set of the keywords and their definitions. The keywords are clustered into six groups, placed in the order displayed on the next page in case electronic sorting is desired. Each group was designed to deal with a broad topic area. As nearly as possible, the keywords in each group are mutually exclusive, with the idea that an article requiring one descriptor in a group, such as family practice (FP) in the group "field" would be unlikely to require another from the same group such as internal medicine (IM), or an article on preceptorship ("PRE") to require another "site" designation such as inpatient (IP). In case a second keyword from a group was indicated, we provided a seventh place for one additional keyword; the total was limited to seven.

Each article is described with only the keyword(s) that apply to it. The number for each reference ranges from a minimum of one (every reference has at least one) to a maximum of seven (one per group plus an extra). As noted above, keywords are always placed in the order in which their groups are displayed on the next page.

Regarding the keyword definitions, most are straightforward, but a few require close attention for accurate use. For example, "POST" designates an article that is relevant to education <u>after</u> its completion but linked back to it, as in studies of how physicians viewed their training after it was completed. It is <u>not</u> used to describe an article dealing with subjects such as geographic or specialty distribution which the article does not tie back to the prior training. Another set of distinctions that should be carefully observed is that presented by the keywords "CAR," for career choices made by students and residents, "LOC," for choices of location and practice mode made by physicians apart from training, and "SEL," for selection of student or resident candidates made by schools or training programs.

Should any questions arise, they may addressed to the following:

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Keywords for A Bibliography for the Education of Physicians for Primary Care

Position/Group	Keyword	Definition
1. Level	STU	Student
	RES	Resident (including intern)
	POST	After training, but linked back to it
2. Field	FP	Family medicine/practice
	IM	Internal medicine
	P	Pediatrics
	ALL	Other specialty, or more than one
3. Curriculum	CUR	Curriculum
	BEH	Behavioral science, humanism, ethics, etc.
	GER	Geriatrics
	SPC	Subspecialties, including their use in primary care training
	ADO	Adolescent
	PRV	Prevention
	NON	Non-clinical, administrative, computers, etc.
4. Sites	MPU	Model practice unit, or site of longitudinal or continuity training
	PRE	Preceptorship/preceptor practice site
	OP	Hospital outpatient/other hospital ambulatory site
	IP	Hospital inpatient
	HOS	Hospital-based training across more than one site
	OTH	Free-standing ambulatory, HMO, home health, etc.
5. Issues	DEF	Definitions, including primary care, continuity, other primary care attributes
	EVL	Evaluation of article content; evaluation of curriculum/residents/faculty
	FAC	Faculty
	SEL	Selection of student/resident candidates by schools/programs
	POL	Policy, including public, private, interspecialty issues, etc.
	FIN	Financing
	COM	Comparisons, interspecialty/quality
	HIS	History
6. Manpower	MAN	Manpower, numbers, geographic/specialty distribution
	CAR	Career choices by students/residents
	LOC	Location/practice choices by physicians
	WOM	Women
	MIN	Minorities
7. Spillover		Location for any keyword when two keywords from the same group are designated for an article; only one additional keyword is allowed.

A BIBLIOGRPAHY ON THE EDUCATION OF PHYSICIANS FOR PRIMARY CARE

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